

<b>Schedule for March</b>		
<b>Mar.</b>		
<b>2</b>	Discuss reading assignment (p. 155-176).	
<b>4</b>	<b>Mid-term. No test is planned.</b> Warrants (194-202) in class read and discuss Read Chapter 7: 237-257 for class on Wednesday	
<b>7</b>	Discuss Chapter 7: 237-257. In class activity: annotation, connotation, tone.	
<b>9</b>	<b>Persuasive essay due - first draft</b> Peer tutoring activities	
<b>11</b>	<b>DMACC President's Day - No Class</b>	
<b>14</b>	<b>Final draft of persuasive essay due.</b>	
<b>16</b>	Using transitions, avoiding enthymemes and cliches.	
<b>18</b>	<b>Topic for research paper submitted.</b> "A Modest Proposal" (pp. 640-647) - to be read and discussed in class	
<b>21 -25</b>	<b>Spring Break</b>	
<b>28</b>	Inductive reasoning - presentation and class activity Read Chapter 8: Induction (p 275-280)	
<b>29</b>	<b>Last day to drop</b>	
<b>30</b>	Inductive reasoning reviewed. Read Chapter 8: Deduction for April 1 (p 280-289)	